In 2019, Right To Play continued to expand programs to reach more children in vulnerable situations.

**More than 2.35 million children** participated in unique high-impact programs in 15 countries – programs that taught them how to protect themselves from harm, overcome the barriers they face, collaborate with others, and pursue the skills they need to thrive.

**This 2019 Annual Report is a celebration of the inspiring children in our programs and the many incredible partners who are dedicated to creating transformational change in the lives of these children.** These powerful partnerships take many shapes and forms – from the local staff, coaches, community leaders, institutions, agencies and governments around the world, to the generous individual donors, corporate partners, foundations and government agencies who provide the essential financial support for this vital work. Regardless of what shape these partnerships take, one thing remains the same – our work is only possible because of you.

On behalf of the International Board of Directors, thank you for making change possible in the lives of vulnerable children. Thank you for believing that every child has the right to rise.

Sincerely,

Rob MacLellan
Chair, International Board of Directors
I had the privilege to travel to many of our program countries in 2019, and to hear the stories of children in our programs. In Namacurra, a village in rural Mozambique, I met Zaida, who told me how she was promised in marriage at just 14, and how the skills and confidence she gained in Right To Play programs helped her convince her parents to let her stay in school. In a refugee camp on the border of Lebanon, I met Qasida, a young girl who escaped the horrors of the Syrian Civil War with her mother and sisters after her father was killed. When Qasida started attending Right To Play programs, she was overwhelmed with anger and grief, and struggled to participate in school activities. Our programs gave her an outlet, and a place where she could build her confidence and meaningfully connect with her peers.

Every day, Qasida, Zaida, and children like them fight to stay in school, fight against early marriage, fight to have a voice and to be treated with dignity and respect. What I heard from these children is how much Right To Play programs make a difference in their lives, both by giving them the opportunities, skills and confidence they need to thrive, and by rallying parents, communities, and governments together to support them and create lasting change.

My conversations left me feeling inspired and hopeful that they and the 2.35 million uprisers we reach each year will grow up into a new generation of leaders and changemakers. None of that impact would be possible without the incredible support of you, our donors and partners.

2019 was an important year for partnerships at Right To Play. We partnered with Yo-Yo Ma and the Silk Road Ensemble to premiere Music For Development in Beirut, Lebanon. This innovative project integrated the power of music into our work with refugee children. We also partnered with the Liverpool Football Club Foundation to expand our work in Bangkok, Thailand. This project will help children develop critical life skills, including leadership, self-confidence, communication and resilience. As we head into our 20th year of operations, we look forward to deepening all of our partnerships, and building new ones that can help us reach even more children with impactful play-based projects.

Right To Play remains committed to helping children rise, lead, and succeed, in the classroom and their communities, and to accomplish things they never dreamed possible. Thank you for your meaningful support in empowering children to rise above adversity using the power of play.

Kevin Frey
CEO, Right To Play
Since Right To Play’s founding twenty years ago, we have been committed to empowering a generation of children to rise. As I reflect on two decades of work, I feel incredibly proud of how much we’ve been able to accomplish thanks to our donors and partners, and even prouder of the children we’ve worked with who have become leaders in their communities. I am also highly aware of the millions of children who still struggle to access a quality education and the support they need to thrive.

Our work over the past 20 years has proven that play saves lives. It keeps children in school and out of work. It teaches them how to protect themselves from disease and resolve conflicts. It gives them the confidence to challenge harmful traditions and practices. It teaches communication and collaboration. And it instills in them a hope that they can rise above their difficult circumstances.

In 2019, your support made incredible things possible.

60% of children in our programs for displaced children in Thailand say they know how to peacefully resolve conflict vs. 37% of other children.

1,767 children left the worst forms of child labour in Mali and went back to school.

86% of refugee and marginalized children who engaged in our programs in Lebanon felt they could better express their feelings.

I’m deeply grateful for the partnership of donors and supporters like you who have made this change possible. As we look towards the next 20 years, I know that we can empower the next generation of children to rise.

Together, we will work toward a future where children are free from abuse and exploitation, heard and respected, resilient, and filled with hope.

Thank you for believing in the power of play to transform lives.

Sincerely,

Johann Olav Koss
Founder
Preventing Violence Against Children

Dr. Rozina Karmaliani,
Interim Dean and Professor,
School of Nursing, Midwifery and
Community Health Sciences,
The Aga Khan University

In Pakistan, many families struggle with poverty and domestic violence. Many children in our communities experience physical punishment, and witness violence in their homes as a result of unequal gender attitudes and the normalization of aggression in conflict. My colleagues and I at The Aga Khan University have worked extensively to promote violence prevention and women’s empowerment.

Our partnership with Right To Play began because of our common goal to reduce violence and depression among adolescents in Pakistan.

In Pakistan, Right To Play runs the Positive Child and Youth Development Programme, a project that engages girls and boys to address root causes of violence and promote gender equality.

Coaches and leaders facilitate games in the classroom, then girls and boys apply the concepts they learned to a group discussion, focusing on how to peacefully resolve conflict, develop positive relationships with their parents and peers, strengthen their communication skills, and treat others with respect, regardless of gender.

We set out to assess the successful outcomes of this program in a rigorous independent study led by three universities: Aga Khan University, Texas Woman’s University and the South African Medical Research Council. In a randomized control trial conducted over two years, our research found Right To Play’s approach to learning is effective in reducing violence at school and in the home, and positively influences children’s mental health. Girls and boys who participated in Right To Play’s experiential learning activities said the program helped them gain confidence, develop more gender-equitable attitudes, and improve their mental health. Schools that implemented Right To Play’s experiential learning activities saw a 59% decrease in peer violence against girls and a decrease in the number of girls exhibiting depression from 18% to 5%. Furthermore, the skills children learned also have the potential to save their lives. The mother of a girl in the program told us how her daughter used the confidence and quick-thinking skills she learned to stand up to a group of attackers who threatened her after school, and escape a very dangerous situation.

Based on the results of the randomized control trial, the World Health Organization highlighted Right To Play’s model as one of the three best interventions for preventing violence against women in their RESPECT manual. The results of our study have also been published in more than 10 peer-reviewed academic papers that address violence against women. We are thrilled the findings from this partnership can be used as a resource to support others to effectively address root causes of violence.
For 20 years, we have worked with children in some of the most difficult and dangerous places on earth to help them dismantle barriers and rise above adversity.

We transform children’s lives through the power of play. Our programs help children stay in school and graduate, resist exploitation and overcome prejudice, prevent disease, and heal from war and abuse. Through our unique approach to learning both inside and outside the classroom, we enable children to unlock their potential and to make positive, healthy choices so they can create better futures for themselves, their families and their communities.

In Ethiopia, after participating in a Right To Play program 74% of children showed the ability to cope with new situations and make difficult decisions vs. 32% before the program.

In Tanzania, 83% of children demonstrated emotional management skills as a result of participating in the Power of Play Program vs. 44% at the start of the program.

In Mozambique, two boys at Mafuiane School participate in a game that builds awareness of sexual and reproductive health.
We equip children with critical knowledge and skills they need to succeed and lead, both inside and outside the classroom, by harnessing the power of play in all its forms. We play for change in five key areas:

**Quality Education:** We pioneer new active, experiential teaching methods that help children stay in school and graduate.

**Health and Wellbeing:** We educate girls and boys about hygiene and sexual health to break stigmas and empower them to protect themselves from disease.

**Gender Equality:** We give girls a voice and empower them to claim their right to equality, education, dignity and safety. And we encourage community leaders and parents to support them.

**Child Protection:** We teach children how to avoid violence, discrimination, exploitation, and dangerous forms of labour.

**Peaceful Communities:** We create supportive spaces for children to learn how to resolve conflict, break down divisions, and embrace difference.

In Jordan, girls cheer on their friends as they play teamwork games. Photography by Thomas Breistein.
2.35 million children reached around the world in 2019

50% of children and youth in our programs are girls

In 72 refugee camps, our programs give girls and boys a safe place to learn

20,437 teachers and coaches delivered programs; 60% are female

Our Reach

We run programs in 15 countries in Africa, Asia, the Middle East, and North America, supported by eight national offices across Europe and North America.

Who we serve:
- Children affected by poverty, disease, and war
- Refugee & migrant children
- Indigenous children & youth

Legend
- National Office
- Country Office
- Global Office
Where the money goes

The continued support of our donors allows us to run play-based programs for quality education, gender equality, child protection, health, and peaceful communities.

Where the money comes from

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<tr>
<td>Other</td>
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Where the money goes

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See our full audited financials
When 13-year-old Çiya joined the Music For Development project, he was recovering from a serious leg injury that had left him unable to walk for six months. His family, like many others in their Beirut neighbourhood, are refugees who fled Syria and now found themselves navigating the pressures of prejudice, uncertain work, and the fear of violence in the streets around them. Çiya describes feeling out of place, purposeless, and shy before he started attending Music For Development sessions with his cousin.

As he spent more time learning about music theory, composition, and performance, he started to feel his hope and confidence returning. The project encourages children to express themselves and use their voices to become agents of change in their communities. In August 2019, Çiya performed in a concert with almost 300 of his peers, accompanied by the Silk Road Ensemble. The songs they wrote and performed expressed their feelings about important topics like racism, lack of safe public spaces, violence in schools, and children’s right to education.
In 2019, your generous support helped...

**Launch a television show in Lebanon that promotes inclusion, tolerance, and gender-equality**
The educational game show, called Puzzle TV, gives youth of different ages and backgrounds the chance to compete in challenges that are based on Right To Play games. It was developed in partnership with SAT-7 Academy TV. In 2019, 26 episodes of Puzzle TV aired in 41 countries in the Middle East, North Africa, and Europe. They were viewed by more than five million children. The show aims to empower young participants and viewers to understand their rights, develop life skills, and advocate for positive change in their communities. To succeed in the game, children must develop skills like teamwork, collaboration, and sportsmanship – and participants were up to the challenge. The number of children who said they would congratulate the opposing team increased by 23% from the start to the end of filming.

**Teenage girls learn entrepreneurial skills in Pakistan**
In Pakistan, only one quarter of women participate in the workforce, which means many find themselves completely financially dependent on their husbands and families. Since 2016, the GOAL project has taught more than 5,000 teenage girls in Karachi financial literacy, entrepreneurship and other employable skills to help them pursue career opportunities and independence. In 2019, Standard Chartered Bank provided additional funding to expand the project to Islamabad to support more girls learning critical life-skills for their futures.

**Indigenous youth learn healthy coping strategies**
Across 13 Canadian communities, 994 Indigenous children and youth in our PLAY project participated in workshops generously funded by the Slaight Family Foundation that improved their coping skills and ability to deal with stress. After participating, 91% of children could name at least one healthy coping strategy.
**Girls and boys come back to school in Tanzania**

Across the Mara and Morogoro regions of Tanzania, the Girls on Track project engaged more than 15,000 out-of-school children and youth – including 7,300 girls – in activities designed to help them enter or re-enrol in school. With funding generously provided by the Isle of Man Government, the project helps children return to school and learn about child protection, gender equality, the value of education, and sexual and reproductive health and rights (SRHR). **60% of girls who participated reported improved knowledge of SRHR.**

**Girls say no to early marriage in Mali**

The Jam Suka project empowers children exposed to the worst forms of labour, early marriage, female circumcision, and other gender-based violence in the Kayes, Sikasso, and Mopti regions of Mali. **77% of the girls in the program said they were able to resist early marriage as a result of participating.** Funding for the Jam Suka project is provided by Global Affairs Canada.

**Children harness creativity and learn about environmental science in Rwanda**

The Power of Play project has made it possible for more than 20,000 children in grades five and six to tap their creativity in specially-designed experiential lessons. In the 2018-19 school year, we helped the Rwandan government to launch a new science curriculum through the Power of Play project. Children used local recycled materials to build toys, bicycles, and other learning tools and learned about the importance of preventing waste and taking care of the environment. This project was generously funded by the Nationale Postcode Loterij.
Mozambique has the ninth highest rate of child marriage in the world. In the town of Xai Xai, 19-year-old Aurora and her friends are working to educate their community about the risks of child marriage and early pregnancy, and the profound impact of denying education to girls.

Led by Aurora, this group of young people are using the skills they learned in a local Right To Play Child Rights Club to write and perform dramas that have radically changed how community elders and parents view child marriage. Equipped with a deeper knowledge of the harm these practices can cause, parents are more willing to safeguard their children’s futures and allow them to stay in school instead of pushing them into early marriage. Thanks to the tireless work of Aurora and her friends, in the last five years, the rates of school drop-out, early pregnancy, and child marriage have decreased dramatically in Xai Xai.

Photo (right) shows Aurora performing for the parents and elders of her community, portraying the risks that early marriage and pregnancy pose to young women.
The Power of Partnerships

Thinking globally, acting locally

None of the work we do would be possible without partnership. In 2019, we partnered with dozens of incredible organizations to protect, educate, and empower children around the globe. We are deeply grateful for their support. Here are a few examples of how the power of partnerships is helping the next generation of children to rise.

Making school more accessible for children in the Palestinian Territories

In 2019, Global Affairs Canada provided CAD $12.5 million in funding to launch the TOGETHER (or Ma’an) project in the Palestinian Territories. The project aims to make schools more inclusive and to close the education gap for girls in the West Bank and Gaza by training teachers in how to offer support to children in crisis and create more gender-responsive policies. Schools will also create safer environments by building toilets for girls that have adequate privacy. This five-year project will provide more than 123,000 children living in conflict and crisis with unprecedented access to safe, engaging learning environments. Global Affairs Canada also partners with us to deliver the following projects: GREAT in Ghana, Rwanda and Mozambique, Jam Suka in Mali, and My Education, My Future in Burundi and Tanzania.

More than 123,000 children will have better access to safe, engaging learning environments in the Palestinian Territories through the TOGETHER project.

Igniting a life-long love of learning in Ghana

In December, the LEGO Foundation provided a USD $4 million grant for the Partners in Play (P3) project in Ghana, as part of their Play Accelerator initiative. This project will improve access to quality education by training more than 600 teachers on how to integrate learning through play in their classrooms, and ignite a life-long love of learning in 65,000 girls and boys between the ages of six and 12.

Transforming low-income urban communities in Thailand

In 2019, Liverpool FC fans started seeing a new logo on Champions League jerseys: ours! Not only is the Liverpool FC Foundation helping us bring awareness of our vital work to a global audience of football fans, we will also work together on the Open Goals project in Bangkok, Thailand, Liverpool and beyond. Open Goals encourages children who live in low-income urban communities to take ownership of their lives, build resilience, and engage more meaningfully with their communities. Our projects in Thailand also receive generous support from DKSH Group.

In Thailand, this girl plays games with her peers that increase their ability to appreciate their value, and to increase their strengths and those of others.

Photography by James MacDonald.
Building gender-responsive education policy in Rwanda, Ghana and Mozambique

Through training provided by the Forum of African Women Educationists (FAWE), our teams are now equipped to mentor more than 3,000 teachers who will integrate gender-responsive education methods in primary schools, improving the quality of education for more than 100,000 children. By pairing our expertise in play-based learning and FAWE’s local leadership, we worked together to advocate for the integration of gender-responsive policy into national education plans in Rwanda, Ghana, and Mozambique.

Supporting life skills development for displaced persons in Thailand

For 18 years, Right To Play has worked closely with leaders in the Karen community to improve the well-being of families living in temporary shelters for displaced persons along the Thai-Myanmar border. Last year, we partnered with the Karen Education & Culture Department (KECD) to train teachers to support life skills development in children. Using games, sports, and drama, they teach children to make decisions, set goals, manage their emotions, and build healthy relationships.

Strengthening the quality of education in primary schools in Ghana

Since 2016, we have worked with Ghana’s Ministry of Education towards the shared goal of improving access to quality education through play-based learning. We’re also working with the Teacher Education Division to strengthen local and national teacher training efforts, and there is a proposal to adopt Right To Play’s play-based methodology into the national policy guiding quality pre-school teaching and learning.

In 2019, we began a close collaboration with the National Teachers’ Council, as part of the Ghana Education Service. More than 130,000 children were reached through national and sub-national channels within this important partnership.

Advocating for the rights of pregnant girls to education in Mozambique

Since 2018, Right To Play has been part of the Education for All Network (MEPT) in Mozambique, which promotes equal rights to education. Thanks to sustained advocacy efforts by MEPT, we successfully lobbied the Ministry of Education to overturn a policy that kept pregnant teenage girls from attending school. The Ministry of Education’s decision to repeal this decree last year made it possible for vulnerable girls to continue attending school throughout their pregnancies.

In Ethiopia, two girls dance during play time at Yekatit 23, a school for children with special needs in Addis Ababa where Right To Play equips teachers with strategies to promote inclusive education. Photography by Louise Wateridge.
UPRISER: FARZANA

Finding independence and building her future

In Lyari, a poor neighbourhood in Karachi, Pakistan, many girls do not have access to basic education or steady employment, which means they are vulnerable to poverty and early marriage. After the death of her father, Farzana had to drop out of school and work low-paying, precarious jobs to care for her family. But she never gave up.

When Farzana joined Right To Play as a coach of the GOAL project, she was taught to lead younger girls in activities that support them to build self-confidence, employability skills, and financial literacy. As she mentored these young women, she began to dream about running her own business and taking control of her own future.

Farzana applied for a seed grant through the GOAL project and won. Free to pursue her dreams of entrepreneurship, and backed by the principles she learned in the project, she opened a social enterprise in a local community centre. In addition to providing mentorship, vocational training, and space for women-run businesses, she equips women and girls with knowledge of their rights through regular classes and workshops.
THANK YOU FOR EMPOWERING CHILDREN

We are deeply grateful to the generous individuals, foundations, governments, agencies, and businesses whose partnership makes our work possible. Your support is helping children to stay in school and learn life-saving health practices, and is building more equitable attitudes towards girls through the transformational power of play.

Children from communities of displaced persons in Thailand, showed a 52-percentage-point improvement in their ability to set goals as a result of participating in Right To Play programs.

OUR GLOBAL LEADERSHIP COUNCIL

This network of international leaders is committed to supporting our work. We thank our founding members for their leadership.

Johann Olav Koss (Chair)  
Rainer-Marc & Tatjana Frey  
Mark Hantho  
John & Deborah Harris  
Ragnar Horn  
Wilco Jiskoot & Alexandra Schaapveld  
Adrian Keller  
Barbara Keller  
Meridee Moore  
Mehrdad Noorani  
Dwight Poler  
Heather M. Reisman & Gerald W. Schwartz  
Dr. Michael Siefke  
Dag Skattum  
Ariel & Daryl Somes  
Larry Tanenbaum, O.C. and Judy Tanenbaum  
Pål K. Weberg  
Florian Wendelstadt  
Urs Wietlisbach
OUR DONORS AND SUPPORTERS

We thank the following funders who contributed CAD $25,000 or more to Right To Play between January 1, 2019 and December 31, 2019.

A  Gaby Abdelnour
   Allan and Nesta Ferguson Charitable Trust
   Almaro Foundation
   The Ameropa Foundation
   Ang-Scholz Family
   Asics Corporation
   K. Aspelund
   Avia Production
B  The Harold E. Ballard Foundation
   Willa & Robert Baynard
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   Bjerke High School
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   The Carson Family Charitable Trust
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   CIBC
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   The Connor-Uffelmann Foundation
   Karen & Greg Conway
   Crown vs. Defence Annual Charity Hockey Event
D  Deutsche Bank Americas Foundation
   Sabine Diederichs
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   Mike & Nikki Dobbins
   DonAid Foundation
   Stiftung Drittes Millennium
ECN Capital Corporation
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Hassan Elmasry & Rasha Mansouri Elmasry
Dana & Bob Emery

FIFA Foundation Community Programme
FIS - International Ski Federation
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Frey Charitable Foundation
Luisa & Georg Fritzmeier

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The Peter Gilgan Foundation
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Dr. Stefan Görk & Catrin Niemann-Görk
The Government of British Columbia
The Government of Canada
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gut.org gemeinnützige Aktiengesellschaft (Betterplace)

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Loyens & Loeff
Erik Lynne

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MLSE Foundation
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Promedica Stiftung, Chur
Public Health Agency of Canada
Puma SE

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The RBC Foundation
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Jami Gertz & Tony Ressler
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Rogers
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Ola Ström
Sun Life
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Tompkins Insurance Services
TransUnion
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Penny & Jeff Vinik
Bill and Wendy Volk Family Foundation

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Florian Wendelstadt
Katharina Wendelstadt
Wieltsbach Foundation
Wilhelm Wilhelmsen
The Winnipeg Foundation

Zach Hyman Celebrity Golf Classic
zCapital AG
ZSC Lions Eishockey AG
Thank you to all the Ambassadors who supported and amplified our work in 2019.

Ade Adepitan, wheelchair basketball & TV personality, United Kingdom
Nathan Adrian, swimming, United States
Chemmy Alcott, alpine skiing, United Kingdom
Bianca Andreeescu, tennis, Canada
Bonnie Blair, speed skating, United States
Marco Büchel, ski, Switzerland
Pat Burgener, snowboard & music, Switzerland
Mark Cavendish, cycling, track & road, United Kingdom
Joey Cheek, speed skating, United States
Dario Cologna, cross-country skiing, Switzerland
Sarah DiGiulian, rock climbing, United States
Uschi Disl, biathlon, Germany
Allyson Felix, track & field, United States
Severin Freund, ski jumping, Germany
Tanja Frieden, snowboard cross, Switzerland
Akwasi Frimpong, skeleton, The Netherlands
Roger Furrer, golf, Switzerland
Martina Hingis, tennis, Switzerland
Ronan Hollis-Jefferson, basketball, United States
Zach Hyman, ice hockey, Canada
Henrik Ingebrigtsen, athletics, Norway
Kjetil Jansrud, alpine skiing, Norway
Travis Jayner, speed skating, United States
Therese Johaug, cross-country, Norway
Chris Kreider, hockey, United States
Petra Kvitova, tennis, Canada
Carlos Lima, handball, Switzerland
Sarah Linsiad, short-track speed skating, United Kingdom
Aksel Lund Svindal, alpine skiing, Norway
Rosie MacLennan, gymnastics, Canada
Zahra Mahmoodi, soccer, Canada
Andreas Mikkelsen, motorsport, Norway
Fatima Moreira de Melo, hockey, The Netherlands
Lavial Nielsen, athletics, United Kingdom
Lina Nielsen, athletics, United Kingdom
Darnell Nurse, ice hockey, Canada
Suzann Pettersen, golf, Norway
Andrew Poje, figure skating, Canada
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Nathan Redmond, football, United Kingdom
Bernhard Russi, ski, Switzerland
Casper Ruud, tennis, Norway
Summer Sanders, swimming, United States
Jazmin Sawyers, athletics, United Kingdom
Maximilian Schachmann, cycling – road, Germany
Anna Schaffelhuber, para-alpine skiing, Germany
Manuela Schär, paralympian wheelchair racing, Switzerland
Lauritz Schoof, rowing, Germany
Alex & Maia Shibutani, ice dancing, United States
Pascal Siakam, basketball, Canada
Birgit Skarstein, rowing, cross-country, Norway
Fanny Smith, skicross, Switzerland
Lauren Stam, hockey, The Netherlands
Johannes Thingnes Bo, biathlon, Norway
Mike Tindall, rugby, United Kingdom
Sari van Veenendaal, soccer, The Netherlands
Anouk Vetter, athletics, The Netherlands
Hayley Wickenheiser, ice hockey, Canada
Erica Wiebe, wrestling, Canada
Mats Zuccarello, ice hockey, Norway
SELECT 2019 PARTNERS

We are deeply thankful to the following global partners who have shown significant commitment to Right To Play over the last year by generously providing funding, supporting program implementation, and amplifying awareness of the organization at a global level.
## Consolidated Financials

Year ended December 31, 2019

Visit our website to see a full audited report of Right To Play’s 2019 Financials, including notes that are an integral part of these consolidated financial statements.

### Assets

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<td>206,285</td>
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<tr>
<td>Prepaid and other expenses</td>
<td>715,523</td>
<td>653,415</td>
</tr>
<tr>
<td></td>
<td>28,799,261</td>
<td>28,079,092</td>
</tr>
<tr>
<td>Capital assets</td>
<td>1,340,936</td>
<td>1,190,836</td>
</tr>
<tr>
<td></td>
<td>30,140,197</td>
<td>29,269,928</td>
</tr>
</tbody>
</table>

### Liabilities

<table>
<thead>
<tr>
<th></th>
<th>2019</th>
<th>2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>Current liabilities</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Accounts payable and accrued liabilities</td>
<td>3,067,475</td>
<td>3,301,760</td>
</tr>
<tr>
<td>Deferred contributions</td>
<td>16,735,823</td>
<td>15,754,139</td>
</tr>
<tr>
<td>Deferred lease inducement</td>
<td>33,133</td>
<td>33,133</td>
</tr>
<tr>
<td></td>
<td>19,836,431</td>
<td>19,089,032</td>
</tr>
<tr>
<td>Long-term</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Deferred lease inducement</td>
<td>209,845</td>
<td>242,979</td>
</tr>
<tr>
<td>Deferred capital contributions</td>
<td>1,032,504</td>
<td>1,032,504</td>
</tr>
<tr>
<td></td>
<td>21,078,780</td>
<td>20,364,515</td>
</tr>
</tbody>
</table>

### Net assets

<table>
<thead>
<tr>
<th></th>
<th>2019</th>
<th>2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>Invested in capital assets</td>
<td>588,423</td>
<td>779,073</td>
</tr>
<tr>
<td>Internally restricted net assets</td>
<td>4,155,782</td>
<td>4,155,782</td>
</tr>
<tr>
<td>Unrestricted</td>
<td>4,317,212</td>
<td>3,970,558</td>
</tr>
<tr>
<td></td>
<td>9,061,417</td>
<td>8,905,413</td>
</tr>
<tr>
<td></td>
<td>30,140,197</td>
<td>29,269,928</td>
</tr>
</tbody>
</table>

### Revenue

<table>
<thead>
<tr>
<th></th>
<th>2019</th>
<th>2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>Restricted</td>
<td>39,923,703</td>
<td>36,422,770</td>
</tr>
<tr>
<td>Unrestricted</td>
<td>15,173,780</td>
<td>15,844,506</td>
</tr>
<tr>
<td></td>
<td>55,097,483</td>
<td>52,267,276</td>
</tr>
</tbody>
</table>

### Expenses

<table>
<thead>
<tr>
<th></th>
<th>2019</th>
<th>2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>Program expenses</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Program implementation</td>
<td>43,560,469</td>
<td>40,991,069</td>
</tr>
<tr>
<td>Public awareness and education</td>
<td>2,209,797</td>
<td>1,764,824</td>
</tr>
<tr>
<td>Total program expenses</td>
<td>45,770,266</td>
<td>42,755,893</td>
</tr>
<tr>
<td>Non-program expenses</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Administrative</td>
<td>1,582,180</td>
<td>1,895,403</td>
</tr>
<tr>
<td>Fund raising</td>
<td>7,589,033</td>
<td>7,139,533</td>
</tr>
<tr>
<td>Total non-program expenses</td>
<td>9,171,213</td>
<td>9,034,936</td>
</tr>
<tr>
<td>Total expenses</td>
<td>54,941,479</td>
<td>51,790,829</td>
</tr>
</tbody>
</table>

### Excess of revenue over expenses

<table>
<thead>
<tr>
<th></th>
<th>2019</th>
<th>2018</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>156,004</td>
<td>476,447</td>
</tr>
</tbody>
</table>

See our full audited financials
OUR BOARDS OF DIRECTORS

International Board of Directors

Rob MacLellan, Chair
Gaby A. Abdelnour
Leen Al Zaibak
Karen F. Conway
Amadou Gallo Fall
Wilco Jiskoot
Barbara Keller
Johann Olav Koss
Kate McGilvray
Mehrdad Noorani
Melinda Rogers
Dag Skattum
Matt Tedford
Garrick Tiplady
Rebecca Winthrop
Dr. Cream Wright

Canada

John Harris, Chair
John Bitove
Gordon Bogden
Dr. Jon S. Dellandrea
Mike Dobbins
Andrew Edgell
Loren Francis
Craig Hurl
Jennifer Lee Koss
Ron MacLean
Rosie MacLennan
Janet Nixon
Roy Rana
George So
Sean St. John
Tim Stinson
Larry Tanenbaum
Sandra Taube-Godard

Germany

Dr. Michael Siefke, Chair
Georg Fritzmeier
Luisa Fritzmeier
Nick Hartmann
Dr. Jörg Kirchner
Fatim Kissa-Diekmann
Lesley Kyd-Rebenburg
Jessica Libbertz
Nicole Moran
Florian Weischer
Florian Wendelstadt

Norway

Ted Skattum, Chair
Kristin Skauan Kleven
Johann Olav Koss
Jan Kvalheim
Denise Ringnes
Roger Solheim
Niels H. Thommessen

Switzerland

Martin Bidermann, Chair
Peter Ackermann
Eric Balet
Thomas Bull-Larsen
Dr. Thomas Hammer
Karin Howell
Barbara Keller
Tom Kessler
Dr. Christoph Nater
Sonja Ringdal
Bernhard Russi
Dr. iur. Carol Schmied-Syz

The Netherlands

Wilco Jiskoot, Chair
Hanne Jesca Bax
Roderik Bolle
Pamela Boumeester
Remko De Bruijn
Mies De Vries
Floris Evers
Joost Otterloo
Hermine Voûte

United Kingdom

Simon Holden, Chair
Chemmy Alcott
Delaney Brown
Amy E. Blackwell
Patrick Cannon
James Fleming
Jim Garman
Leslie McCormack Gathy
Susan Mclsaac
Olivier Gers
Marijana Kolak
Kjartan Rist
Paul Staples

United States

Mark Hantho, Chair
Robert Baynard
Karen Conway
Philip de Picciotto
Allyson Felix
Mali Friedman
Kevin Genirs
Johann Olav Koss
Peter Land
Meridee Moore
Mark Pellerin
Summer Sanders
Jeffrey Schachter
Lance Taylor
Shiv Vasish
Gary Zenkel
In Beirut, Lebanon, refugee children were the stars of the premiere of the Music For Development concert attended by Yo-Yo Ma and his Silk Road Ensemble.