

## **JOB POSTING – Summer Internship – Play and Methodology Intern**

<b>Organization:</b>	Right To Play International
<b>Department/Division:</b>	Training & Methodology, Global Program Development
<b>Work location:</b>	Toronto, Ontario
<b>Work arrangement:</b>	Remote working in accordance with Right To Play’s work arrangement and the operational needs of the department
<b>Authorized to work in:</b>	Canada (Eligible to work legally without requiring sponsorship)
<b>Target Hiring Range:</b>	\$15 per hour
<b>Target Start Date:</b>	June 6, 2022 or sooner
<b>Contract Duration:</b>	8 weeks
<b>Closing Date:</b>	May 25, 2022

**This internship is funded by the Government of Canada - [Canada Summer Jobs Program 2022](#).**

**Eligibility** - Youth do not need to be students to be eligible for the program. In order to be eligible, youth must meet the following criteria:

- must be between 15 and 30 years old at the start of employment,
- is a Canadian Citizen, Permanent Resident, or a person on whom Refugee Protection has been conferred under the Immigration and Refugee Protection Act,
- is legally entitled to work according to provincial legislation and regulations.

### **BACKGROUND:**

Right To Play is a global organisation that protects, educates and empowers children to rise above adversity using play. By harnessing play, one of the most powerful and fundamental forces in a child’s life, we helped 2.3 million children last year to stay in school and out of work, to prevent life-threatening diseases like HIV and malaria and to stay safe from exploitation and abuse. We are the only global development organization focused exclusively on using play to transform the lives of children and youth impacted by poverty, war, disease and inequality.

Established in 2000, Right To Play reaches children through experiential programming in 15 countries in Africa, Asia, the Middle East, and North America. These programs are supported by our headquarters in Toronto, Canada; London, UK and eight national offices across Europe (Germany, The Netherlands, Norway, Sweden, Switzerland, UK) and North America (Canada, US).

With a shared passion for our mission, our Culture Code guides how we act and interact based on five core pillars:

- Accept Everyone – *Be intentional about inclusion*



- Make Things Happen – *Seek opportunities to lead and innovate*
- Display Courage – *Act with integrity*
- Demonstrate Care – *Look after yourself and one another*
- Be Playful – *Have fun at work*

Please visit [our website](#) to learn more about who we are and what we do, and [watch this video](#) to find out about the five pillars of our Culture Code.

### **JOB SUMMARY:**

Right To Play's (RTP) existing Training and Methodology (T&M) resources are comprised of content that focuses on applying our play-based learning methodology and related themes such as: life skills learning, using games and active learning methodologies in the classroom, understanding curriculum, questioning techniques, lesson planning, observation and assessment, and building communities of practice. Right To Play has recently expanded its play-based learning approach to reflect a more diverse perspective of play as pedagogy to include adult guided and collaborative play, free play, and creative play, in addition to RTP's sports and games. Teacher training and play-based learning resources exist in a manner that provides teachers with a foundational understanding of all themes and then grows their understanding of each theme across a development continuum. However, they do not reflect the new expanded definition of play. Additionally, as Right To Play is an international NGO, all of our training resources need to be global in scope while allowing for contextualization at the local level. This means that any user in each of our program countries must be able to make links between the content, including the diverse types of play used and the educational reality in the country where they work.

Given these considerations and the recent organizational shift, RTP is initiating a review and revision of the Continuum of Teacher Training (CoTT) used to train, coach, and mentor teacher participants of RTP programs. As an initial step of this review, the following core task is anticipated: Undertake a review of existing teacher training and play-based pedagogy literature, resources, and current best practices in play-based learning for RTP's programmatic areas (i.e., Gender-responsiveness, Child Protection, Education, Inclusion). In addition to the review of teacher training and play-based pedagogy, the successful applicant will contribute to the work of Right to Play's Global Program Development team by 1) contributing to the development and adaptation of training resources; 2) preparing or contributing to briefs, reports, and presentation deck; 3) supporting the finalization of external documents, including copy editing and formatting.

These activities will be conducted in close collaboration with the key staff at Right To Play's global headquarters, under the supervision of the Play Specialist and relevant Training Specialists.

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### **PRIMARY RESPONSIBILITIES:**

#### **Job Responsibility #1: Research (70% of Time):**

Support research activities related to Right To Play's programming in teacher training and play-based learning.

- Conduct literature review of effective teacher training and play-based methodologies



- Use literature review to critically assess areas of improvement in RTP's existing CoTT training structure
  - Provide recommendations for best practices for teacher training programs, as identified by the literature
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### **Job Responsibility #2: Training and Resource Development (20% of Time):**

Provide support to other play-based resources being developed by T&M and contribute to the overall work of T&M and GPD.

- Contribute to training content development, including some writing of training materials and presentations
  - Review developed content for alignment with play-based literature and clarity
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### **Job Responsibility #3: Other Team Activities (10% of Time):**

Participate in team meetings, brainstorming, and training activities with RTP's global and country teams.

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### **MINIMUM QUALIFICATIONS (Must have):**

#### **EDUCATION/TRAINING/CERTIFICATION:**

- Bachelor's degree required. Master's Degree in Education, Development Studies, or related area is strongly preferred.

#### **Qualifications:**

#### **EXPERIENCE:**

- Experience working with children, particularly in a classroom context, would be an asset
- Some experience working with I/NGOs and/or with government ministries of Education in the Global South an asset

#### **COMPETENCIES/PERSONAL ATTRIBUTES:**

- Ability to think creatively and to develop innovative learning activities
- Strong personal organization and managements skills
- Strong critical and analytical thinking

#### **KNOWLEDGE/SKILLS:**

- Understanding of play-based learning, particularly in an educational setting and ideally an international development context
- Knowledge of child development and child-centered learning





- Excellent written and oral English language, including demonstration of skills in writing, editing, and reporting

#### LANGUAGES:

- Fluency in spoken and written English
- Other languages, such as French or Arabic, are an asset

#### DESIRED QUALIFICATIONS (An Asset)

- Effective communication, interpersonal, presentation, and networking skills
- Personal commitment, drive for results, efficiency, and flexibility
- Proficiency in the use of MS Office

#### WHO YOU ARE:

You are a highly driven, results-oriented, collaborative, and well-rounded leader with a passion for working with children and youth. You are an exceptional communicator with excellent networking skills, and an interest in working with others in dynamic teams. You are passionate about the use of play-based and developmentally appropriate pedagogical approaches for learning and development.

#### WHAT YOU'LL GET:

The opportunity to work with a passionate, innovative and collaborative team where you have the ability to make things happen. You will gain experience working for a Great Place to Work® Canada Certified and globally recognized organization with a healthy culture premised on our Culture Code (**accept everyone, make things happen, display courage, demonstrate care and be playful**).

#### HOW TO APPLY:

If you are interested in applying for this position, please email your resume and cover letter to [careers@righttoplay.com](mailto:careers@righttoplay.com) and include the job title in the subject line.

While we thank all applicants for their interest, only those selected for interviews will be contacted. **Shortlisting of applications will begin immediately and interviews may be held before the closing date.**

Right To Play provides equal employment opportunities to employees regardless of their gender, race, religion, age, disability, sexual orientation or marital status. As such, we encourage groups who have been historically disadvantaged with respect to employment to apply for positions at Right To Play. We offer a family-friendly



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environment that allows for flexible work arrangements in order to support staff diversity and ensure a healthy work-life balance.

**EMPLOYEE VACCINE POLICY:**

To protect the health and safety of our employees and the communities we serve, Right To Play requires all employees and volunteers based in Canada to be fully vaccinated against COVID-19. **The successful candidate will be required to provide proof of vaccination against COVID-19 as a condition of employment.**

**ACCOMMODATION:**

Should you require any form of accommodation during the recruitment process, kindly contact the People & Culture team by email at [careers@righttoplay.com](mailto:careers@righttoplay.com)

To learn more about who we are and what we do, please visit our website at [www.righttoplay.com](http://www.righttoplay.com).